



Additional Learning Needs ALN

C: Information for Families



School name

Address

Telephone number

Head teacher: NAME

ALNCo: NAME

ALN Governor: NAME

The ALN Act

The Additional Learning Needs and Education Tribunal Wales (ALNET) Act means the support for children and young people (CYP) with additional learning needs is changing. The Act aims to identify those with additional needs as early as possible so the school or education setting can put the right support in place to help them. Every school has an Additional Learning Needs Coordinator (ALNCo) who will ensure additional learning provision (additional learning provision means the support your child will receive) is in place whilst ensuring the child is able to make decisions about their own learning and have a say in how the school can best support them.

What changes will I see?

- Individual Development Plans (IDPs), will replace statements and IEPs and these will now support your child from birth to 25 years old.
- It will promote high aspirations and improve outcomes, supporting the learner to achieve their full potential.
- There will be better collaboration and information sharing with agencies.

- There will be a clear rights of appeal procedure.
- The CYP will be at the centre of the process.
- The school or Local Authority will write the plan, but everyone's view will be included.
- IDPs will be reviewed every year.
- The IDP will move with the child.

Individual Development Plan (IDP)

A CYP, with an identified Additional Learning Need (ALN) will receive an IDP. An IDP is a statutory document that will record details of your child including:

- A description of your child's ALN;
- Any additional learning provision (ALP) that has been agreed;
- Who is responsible for delivering the ALP (local authority, school or health);
- Outcomes that your child will work towards.

IDPs will be reviewed annually, however, if anything significantly changes for your child, the IDP can be reviewed sooner.

Person Centred Planning

Person Centred Planning (PCP) aims to put the child and their family at the centre of all planning and decisions that affect them. PCP ensures that children and their families are listened to, respected, valued and cared for. We use PCP to help to decide how best to support children who have additional needs with the input of the child and their families.

Information Gathering

Prior to the review, with the support of a variety of people and resources, both you and your child will have the opportunity to consider what is important to them and what their aspirations are. This information is then shared during the review.

Person Centred Review

A Person Centred Review will be held regularly to ensure that the IDP is still suitable for your child and the support in place is still relevant to help them achieve their aspirations. Your child's thoughts, views and opinions will be at the heart of the review. It is important that those working with your child contribute to the review. Your child can also invite

people who are important to them that they would like present during the review. Everyone attending will discuss what is currently working, not working and what everyone's aspirations are for your child. Outcomes and actions to support your child will be agreed upon. After the review an action plan will be drawn up and the reviewed IDP will be shared with all relevant people.

One Page Profiles and Person Centred Outcomes

All CYP with Additional Learning Needs will have a One Page Profile (OPP) and Person Centred Outcomes. Both of these form part of the IDP document.

One Page Profiles

This profile will be written with your child and will contain detailed information about their strengths, what is important to them and how they like to be supported as well as what they need in order for them to achieve.

Person Centred Outcomes

Person Centred Outcomes should be developed with the intention of building on something that is working well, changing something that doesn't work well and have a strong focus on enabling CYP to move towards long-term aspirations. These will be written in conjunction with yourselves, your child and all professionals involved with your child.

Concerns and Issues

In the first instance and whenever possible, concerns will be dealt with as quickly as possible by the school and key people involved. Please ask to speak to the ALNCo or the Headteacher if you have any concerns.

Alternatively, if a concern or disagreement is not resolved you can discuss it with a caseworker who works for Swansea Local Authority who can provide you with advice and support. If you think you will need support from this service speak to your ALNCo or Headteacher. Alternatively, you can email the caseworker team directly on: caseworker@swansea.gov.uk